

17 November 1972

MEMORANDUM FOR: Director of Training

SUBJECT : Weekly Activities Report - Language School

1. We are beginning to sound out our consumers to see if there is interest in our proposal to offer three- to four-week total-immersion language training for advanced students in selected languages. Such a program, conducted completely in the language at an isolated location such as the [redacted] would be an ideal way to develop speakers who could handle the language above the "3" level. We would staff such a facility with recently-retired Agency officers who are native speakers. I talked about the proposal this week with [redacted] Training Officer, and he was very receptive to it. Languages currently under consideration are Russian, French, and Spanish.

STATINTL

STATINTL

2. The question has been raised about how Agency management uses the information that the Language School provides about employees' language proficiency, and whether the information we provide tells the consumer what he needs to know. [redacted] and [redacted] have developed a set of questions to use in interviews with Chiefs and Personnel Officers on this subject. [redacted] is contacting about 20 officers this week and will begin interviews on 27 November.

STATINTL

STATINTL

3. [redacted] visited the Center for Applied Linguistics this week and were briefed for several hours by Dr. Hood Roberts, Deputy Director of the Center, about the Center's new programs and current research. The Center has moved from its former location in Washington and is now close by in Rosslyn.

STATINTL

4. Language School Statistics Week of 6 - 10 November 1972:

There were 17 proficiency tests given.

Students

Full-time - 91  
Part-time - 332 (105 BAHLT)  
(176 Hqs.)  
TOTAL.....423

Classes

Full-time - 35  
Part-time - 75 (11 BAHLT)  
(31 Hqs.)  
TOTAL.....110

Laboratory Hours: Language School - 314



Acting Chief, Language School

25X1A

~~CONFIDENTIAL~~

Ops

17 November 1972

MEMORANDUM FOR: Director of Training

SUBJECT : Weekly Activities Report  
13 - 17 November 1972

STAFF TRAINING BRANCH

25X1A

1. On 16 November DC/OS/ST and [ ] attended a Narcotics Training Advisory Group meeting at the FSI. This session was concerned mainly with a review and critique of the second running of the inter-agency training program. Unfortunately, no Customs representatives were present. However, BNDD training officers expressed great satisfaction with the program as it has developed thus far. No firm figures are available, but the Program Coordinator estimates that the Asia-oriented course in January will include about ten officers from Customs, five from the BNDD, and two to five each from the Department of State and the Office of Public Safety. A separate report on the second course will follow shortly.

25X1A

25X1A

2. [ ] has been assigned full time to the Risk of Capture Course. He will take over full responsibility for running it as rapidly as possible. [ ] who will continue to guide the refilming of the course until that phase is finished, will thus be freed for broader participation in the work of Staff Training.

AGENT AND LIAISON TRAINING BRANCH

25X1A

3. During the period of this report 11 programs involving 41 trainees were conducted, six in [ ] and four on TDY. Three new programs were begun, of which two were completed this same week, two longer programs were also completed and six were continuing.

25X1A

4. [ ] is about to begin his final week with ALT after which he will report to his new assignment with [ ]. He will be replaced as the resident chief of [ ] of WH Division.

25X1A

25X1A

EX-2 IMPDET  
WISAM  
CL BY 055884

[ ]  
Chief, Operations School/TR

25X1A

~~CONFIDENTIAL~~

SIWA

17 November 1972

MEMORANDUM FOR: Director of Training

SUBJECT : Weekly Report of School of Intelligence  
and World Affairs No. 46  
13 - 17 November 1972

1. Midcareer Course

After a somewhat slow start (in terms of student interest and response) Phase II of the Midcareer Course has now broken through the ice. [ ] reported that Wednesday night's session with DDS senior officials (Yale, [ ] Fisher and Blake) turned out to be a real highlight, with as active participation as could be desired, and excellent interchange between speakers and students.

2. SIWA Conference

Plans are completed for SIWA's conference [ ] on 20-21 November. The program will be generally informal, consisting of small group sessions working on specific course problems, and general discussions on subjects of probable interest to the entire group.

3. Andrew Marshall Gives Effective Presentation at D.I.S.; Plans Return Visit to OTR

Andrew Marshall, chief of the NSC's Net Assessment Group, spoke to the Defense Intelligence School on Wednesday. On the basis of his 20 minute talk and the interesting hour-long question-answer period, [ ] would recommend that he speak to both the AIS and Midcareer Courses, and after another six months of experience and seasoning in his new jobs, to the Senior Seminar. There was a tremendous improvement in this talk and answer period over his presentation to the July 1972 AIS which caused a furor among the students. The improvements were significant in: his much broader view of the intelligence world, downplaying of some preconceptions which came through strongly in his July talk, a relaxed sense of humor, and a readiness to admit that there are few solid answers to intelligence problems.

STATINTL  
STATINTL

STATINTL

He described his two main jobs briefly: as chief of the Net Assessment Group, and chairman of a working group for the NSC Intelligence Committee. The latter position, plus his unilateral interest, focus on the improvement of the intelligence product with a heavy emphasis on the role of training in helping to bring about this improvement.

On the matter of improving the product he spoke of producing a number of types of experimental finished intelligence products, and of drawing from Mr. Kissinger's writings some views of the kinds of things he is interested in. On the last point, he mentioned Mr. Kissinger's interest in how decisions are made in other governments.

He also spoke on improving products by reducing the amount of hedging and, particularly in the writing of conclusions or summaries, to present a number of clearcut alternatives together with an indication of levels of probability.

Toward the end of the session a student asked him to comment on training, and Mr. Marshall said that training should be given high priority in the management of intelligence to help improve products. He felt trainers of analysts should have more contact with the outside research community to pick up new analytical techniques and methods which can be passed on to intelligence analysts. As an example, he mentioned academic research on the decision making process.

In answer to this question he said that he had visited OTR, and that he was hoping soon to return to continue his investigation of our training of analysts. He reiterated this desire [ ] after his talk, and his assistant, Capt. George Pickett, also made a strong point of it. STATINTL

STATINTL

#### 4. [ ] Attendance at FSI Course

From 24-27 October [ ] was a student at the FSI course on "Theories of International Relations." This course, designed for foreign service officers, attempted to present a survey of current trends in international relations theory, chiefly within the U.S. academic world. [ ] reports that the course was well balanced between a review of traditional theories of state-to-state relations and their current advocates on the one hand and summation of recent -- chiefly the 1960's -- theories on the other. The latter, while showing considerable variation in application generally shared a high concern with quantitative input. They are also, to some extent, oriented toward the behaviorist approach to social/psychological research. The contributors, all serious students of the subject, were from various parts of the academic spectrum. Some of the ideas and suggestions were very

STATINTL

STATINTL  
STATINTL

stimulating and imaginative. The course with its lectures, discussions and readings certainly showed that there are tremendous differences among academic working within the field of international relations -- not less than those within the government itself. Agency participants at the course included [ ] Chief of the DDI/Special Research Staff [ ]. Its value for Agency personnel would be limited to those working in the more theoretical fields and those who are particularly concerned with following related academic work.

5. Briefings

STATINTL

On 13 November, at Headquarters, [ ] on "CIA and the Intelligence Community" for some 55 students in State's Foreign Affairs Executive Seminar.

STATINTL

On 15 November, at AID, [ ] on CIA for ten persons taking the AID Orientation.

STATINTL

[ ]

[ ]  
Chief, School of Intelligence  
and World Affairs

STATINTL